The school shall provide a ten calendar-day notice for an opportunity to conference with the

performance and the role of the Early Intervention Program.

Students must be moved into EIP, provided assistance, and moved out of EIP upon reaching grade level performance. Students placed in the EIP must be administered a formative assessment that will reflect achievement gains throughout the academic year.

## Early Intervention Program

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculumand-Instruction/Pages/Early-Intervention-Program.aspx

Step-by-Step Directions to EIP Information

- Go to the Georgia Department of Education (GaDOE) website at http://www.gadoe.org
- Select Standards and Curriculum located at the bottom of page in
- · Scroll down to the Early Intervention
- Select 2015-16 Guidance and go to page 19 for the Georgia law for the Early Intervention Program known as the Official Code of Georgia Annotated (O.C.G.A.) 20-2-153 Early intervention program for students at risk of not maintaining academic grade level.
- See below for the link to the EIP State Board of Education Rule 160-4-2-.17

http://www.gadoe.org/External-

Georgia's K-5 EARLY INTERVENTION PROGRAM (EIP)

